Student's Book

# English

Brendan Dunne - Robin Newton



PUPFY Teddy Bear Orange Giraççe Train

Edición especial para el Ministerio de Educación. Prohibida su comercialización.

Ministerio de Educación

Gobierno de Chile



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# English

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grade



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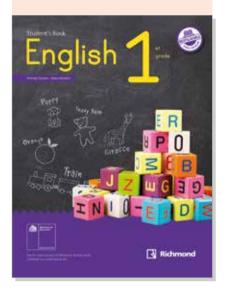
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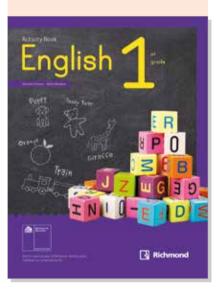
#### Student's materials

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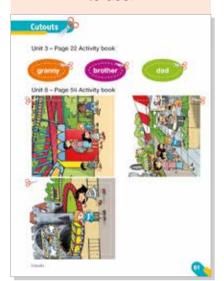
This is your Student's book!



This is your Activity book!



You have cut-outs at the end of your Activity book to use!



#### **Knowing your book**

#### Hello!

These are the characters of your book.



#### **Icons**



This is your notebook.



Work with your classmates.



Role-play and have fun!



Listen, sing, or chant!

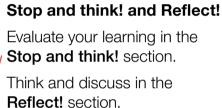


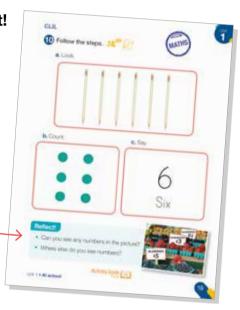
This is your Activity book.

IMPORTANT: Do not write in this book. Do the activities in your personal notebook.



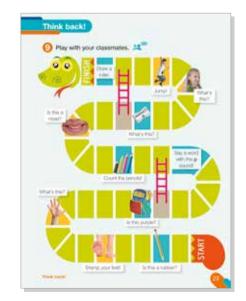






#### Think back! and Review

Have fun and learn!



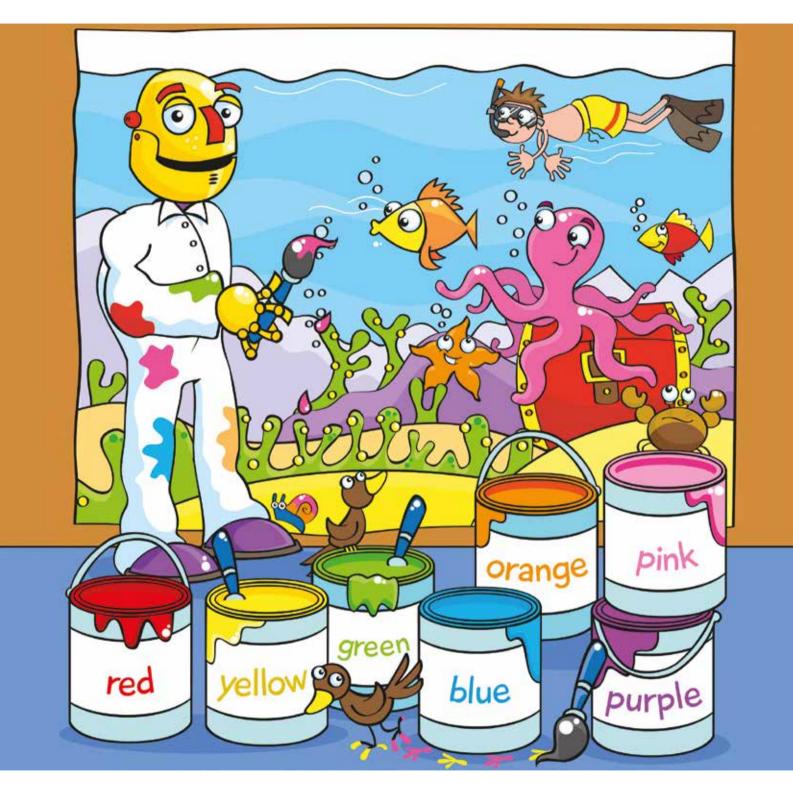


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Listen and chant. 3







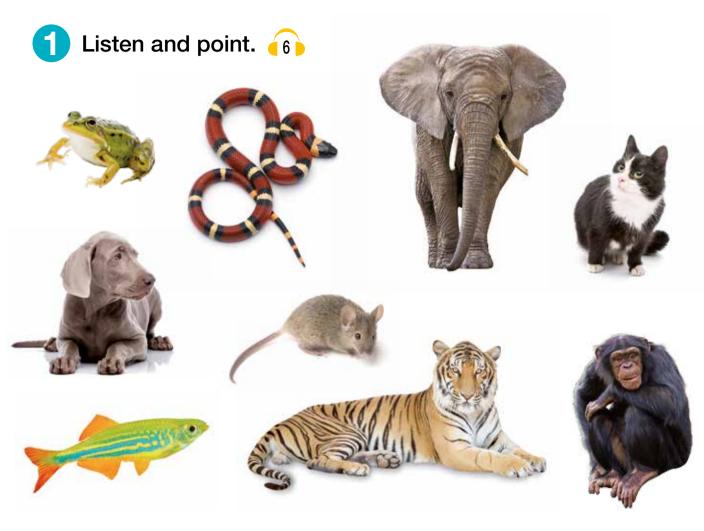
Sing and point. 65





# What do I know?

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2 Look and say.





Count and say.



- Say the missing number.
  - **?** 6 7 **?**
- 5 Write your name. 🥖

# Stop and think!

Read and show a face.



I don't understand the activities.



I need help with the activities.



I understand. I can help my classmates.



# Unit 1 At school

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#### Presentation

- 1. Count all the school objects.
- 2. Listen, point, and say. (7)

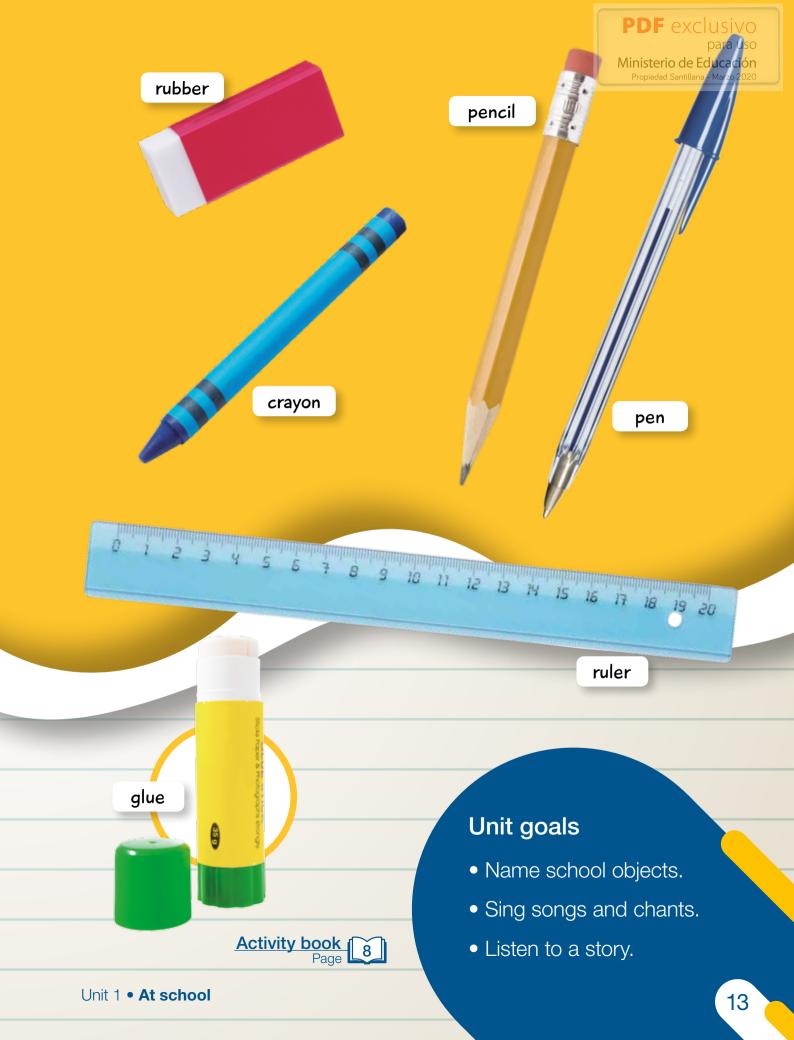
book

#### school bag

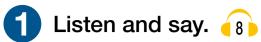




sharpener



# Lesson 1 Practice









#### **Production**



Draw and write. 🔑 🥖













🖺 Listen and chant. 🕢



Hey, what's this?

Do you know?

It's a

No, no, no!

Hey, what's this?

Can you guess?

It's a

Yes, yes, yes!

## Find!



















 $\mathbf{5}$  Listen to the story.  $\mathbf{6}$ 









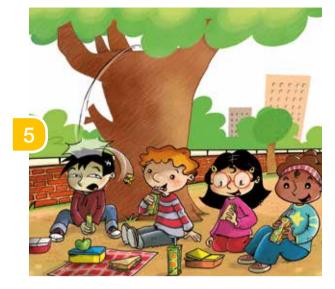


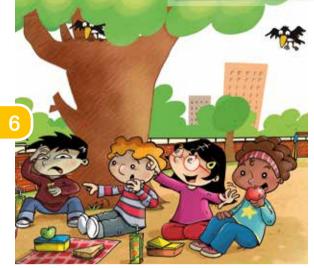


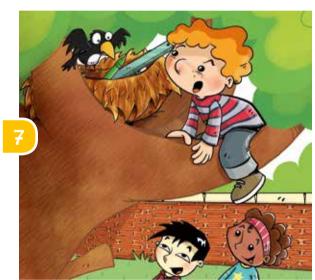
















6 Act your favourite scene. \( \)



#### Stop and think!

Read and show a face.



I don't understand the story.



I need help with the story.



I understand. I can help my classmates.

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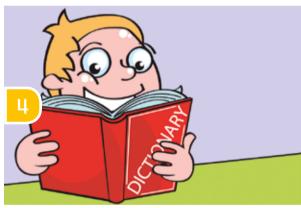
- **7** Look. Who's Beep?
- 8 Listen. 📶

Where are the children?









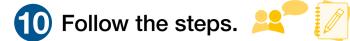




9 What's the magic word? Do you use it?



#### **CLIL**





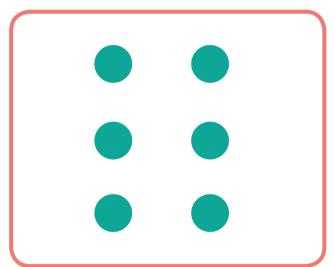




a. Look.



**b.** Count.



c. Say.



#### Reflect!

- Can you see any numbers in the picture?
- Where else do you see numbers?

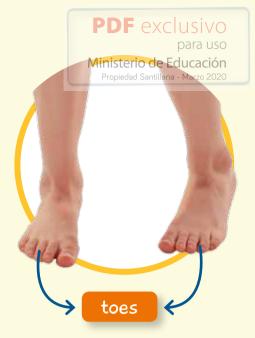


















21



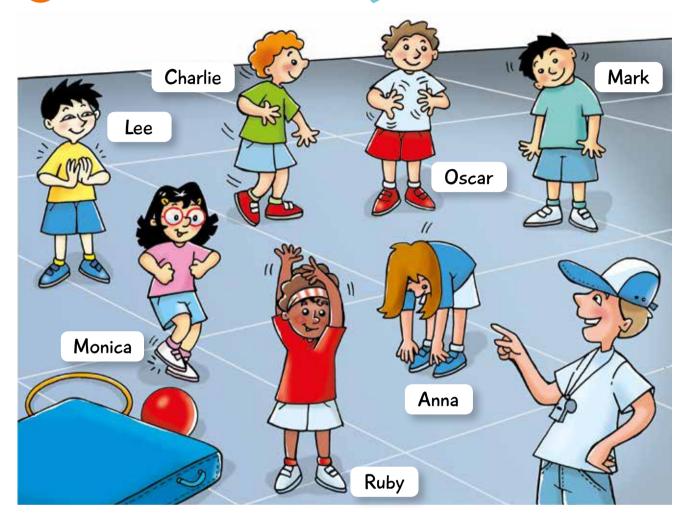
#### Unit goals

- Say the parts of the body.
- Follow a short dialogue.
- Enjoy a story.
- Sing songs and chants.

Unit 2 • My body



# Listen and role-play. 15



2 Listen and chant. 16

All stand up and stamp your feet!

Move your body to the beat!

Wave your arms and touch your nose!

Shake your hands and touch your toes!



#### **Production**



Sing. 17



I'm Charlie the clown. Stand up! Sit down! I'm Charlie the clown. Look at me!



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# Look and say.



#### Lesson 2 Charlie the clown!

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# Find!



















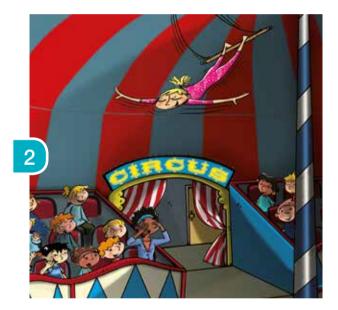
Listen to the story. 18



























#### What happens first?



## Stop and think!

Read and show a face.



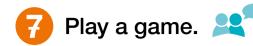
I don't understand the story.



I need help with the story.



I understand. I can help my classmates.



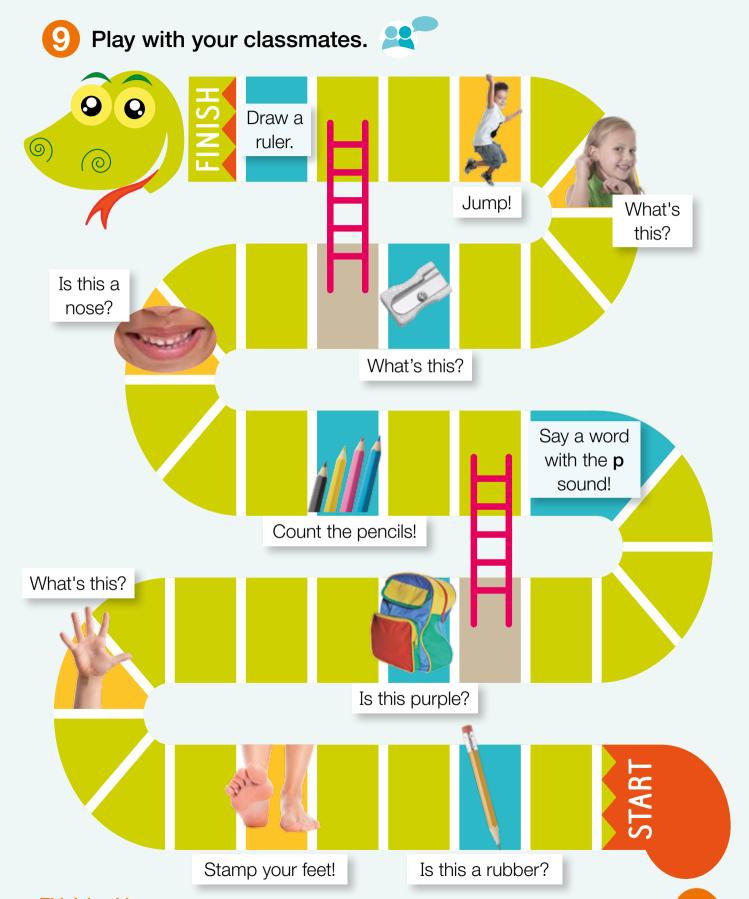


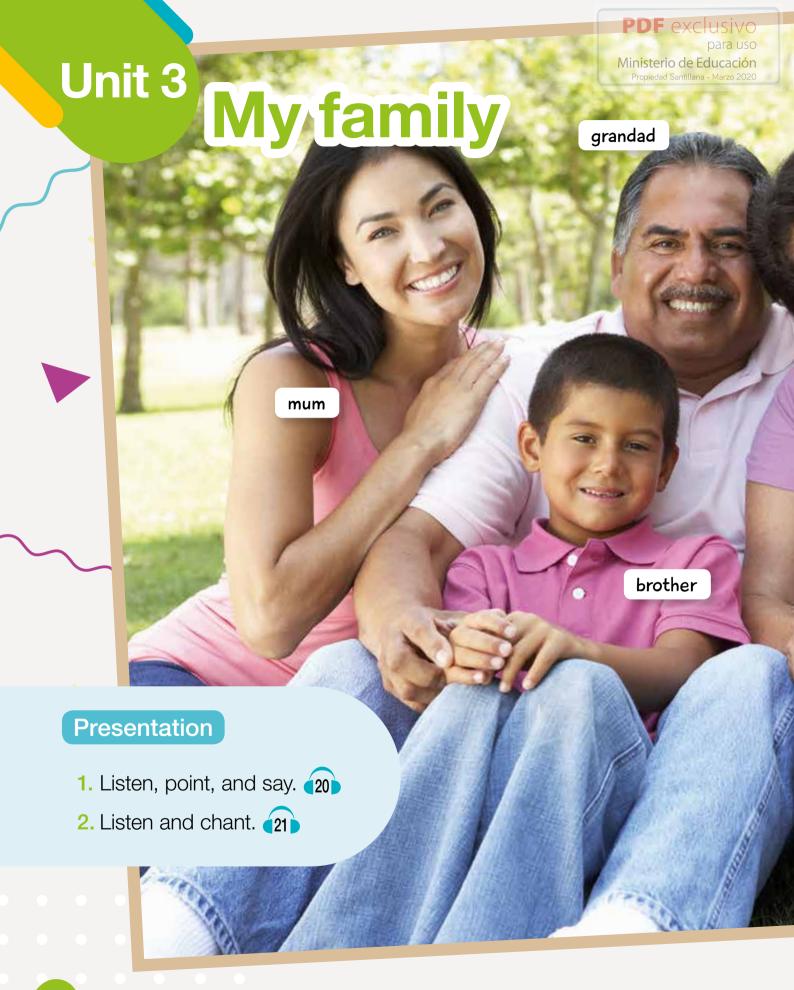


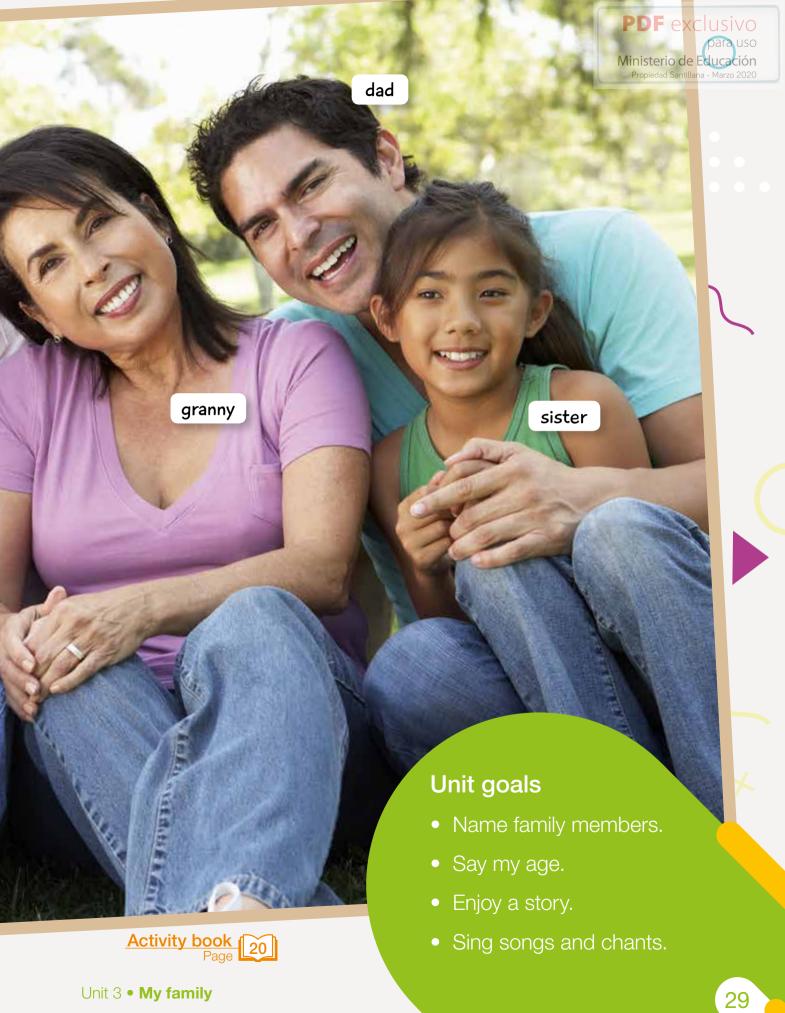


#### Think back!

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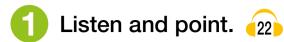


Unit 3 • My family

#### Lesson 1

**Practice** 

This is my family.







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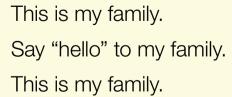








2 Listen and sing. 🙉



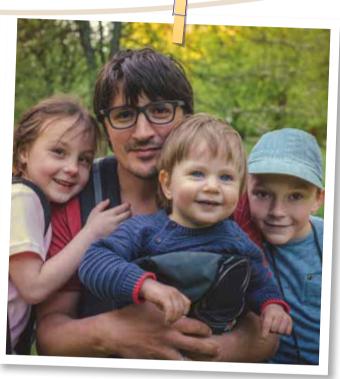


#### **Production**

# Count and point.







## Listen and chant. 24



How old are you? How old are you? Are you one? Are you two? How old are you? How old are you?

Are you three? Are you four?



# Lesson 2 The surprise party!



# Find!







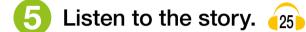




































Draw your favourite character.



### Stop and think!

Read and show a face.



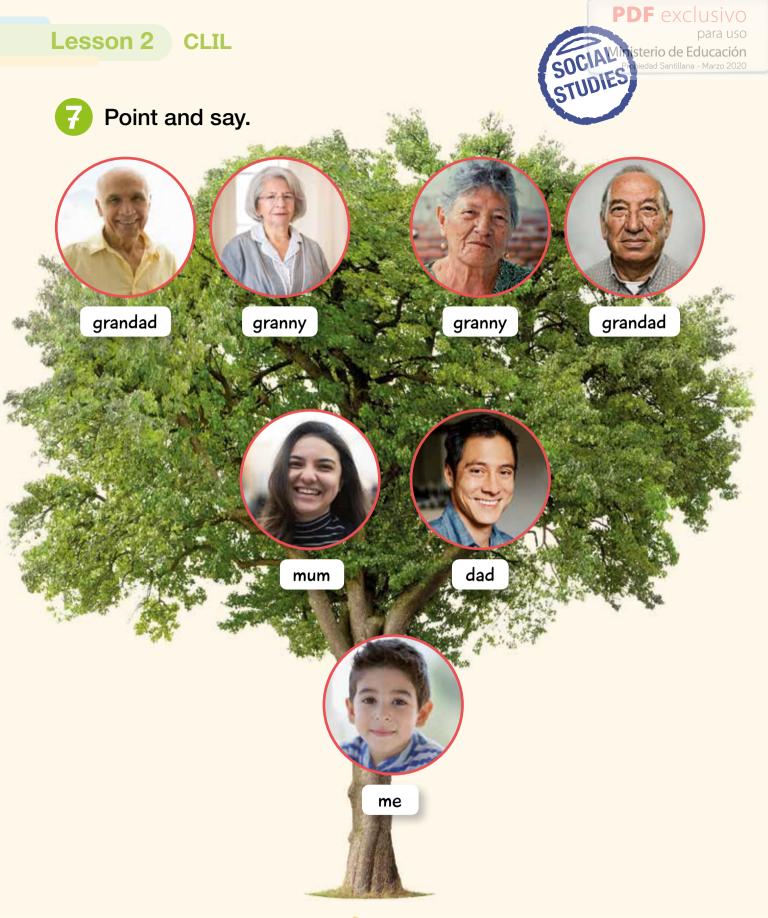
I don't understand the story.

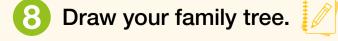


I need help with the story.



I understand. I can help my classmates.









- 9 Now, create your poster.
  - 1 Draw a family member.
- 2 Write about your family member.







#### Reflect!

Is this person important to the boy? Why?









Unit 4 • Perfect pets

37

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### Listen and point. 29









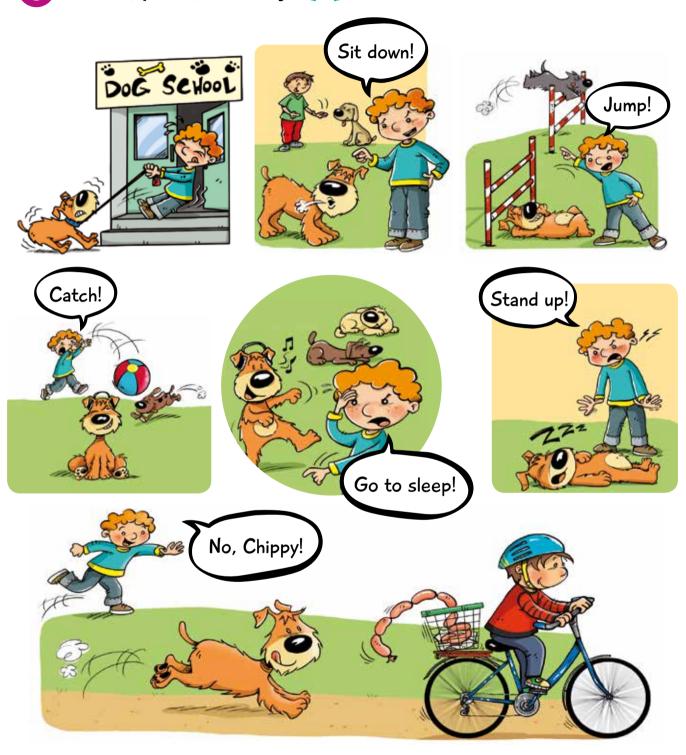
#### 2 Listen and sing. 30

Can you guess my pet?
Can you guess my pet?
Is it a hamster?
Is it a rabbit?
Can you guess my pet?

#### **Production**

Listen, point, and say. (31)





Listen and chant. 32





#### Find!



















5 Listen to the story. 33



Who finds the ??











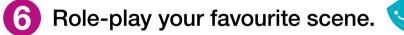




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#### Stop and think!

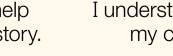
Read and show a face.



I don't understand the story.



I need help with the story.



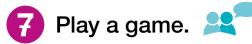


I understand. I can help my classmates.



#### Lesson 2 Let's play

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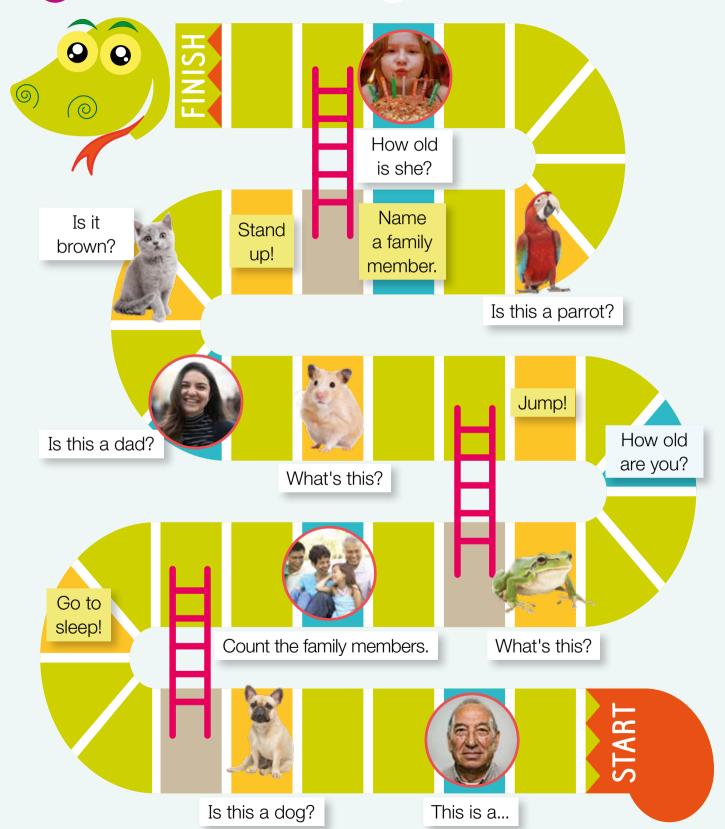




#### Think back!

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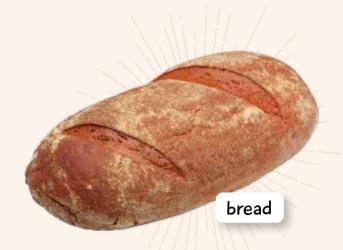




## Unit 5 My favourite food

#### Presentation

- 1. Listen, point, and say. (35)
- 2. Listen and chant. (36)

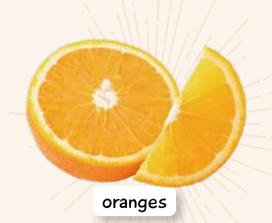




chocolate















#### 1 Listen and show. 37









#### **Production**





#### 2 Look and write. 🥖





3 Ask and answer.







#### Find!



















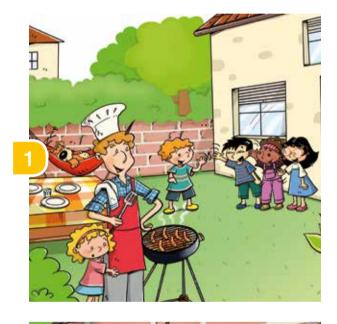
 $lue{1}$  Listen to the story.  $lue{38}$ 

















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#### Stop and think!

Read and show a face.



I don't understand the story.



I need help with the story.

**Activity book** 



I understand. I can help my classmates.

- **PDF** exclusivo Ministerio de Educación Propiedad Santillana - Marzo 2020
- 6 Where are Beep and Robbie?
- Listen. 39

Who's the chef?













Is Beep a good chef?



#### **CLIL**

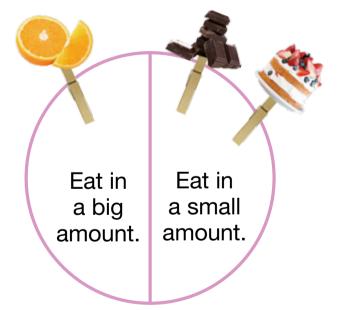


9 Look and choose.





- a. Cut.
- b. Paste.
- c. Choose.



#### Reflect!

Choose a snack! Explain why you prefer it.





# Unit 6 My toys

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#### Presentation

- 1. Listen, point, and say. (41)
- 2. Listen and chant. 42







computer game





Listen, find, and point. 43



2 Look and act.



#### **Production**



#### Listen and chant.





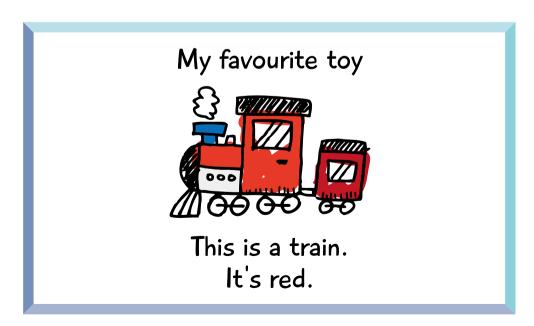
Have you got a bike? Have you got a bike? Ruby, Ruby, tell me please! Yes, I have.

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Draw and write.







#### Lesson 2 Computer games are boring!



#### Find!



















Listen to the story. 45





























#### What games does Wike?



#### Stop and think!

Read and show a face.



I don't understand the story.

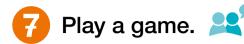


I need help with the story.





I understand. I can help my classmates.





- a. A kite. b. A train. c. A bike.
- Have you got a...?





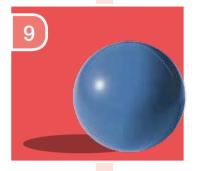
- a. A guitar.
- b. A teddy.
- c. A doll.











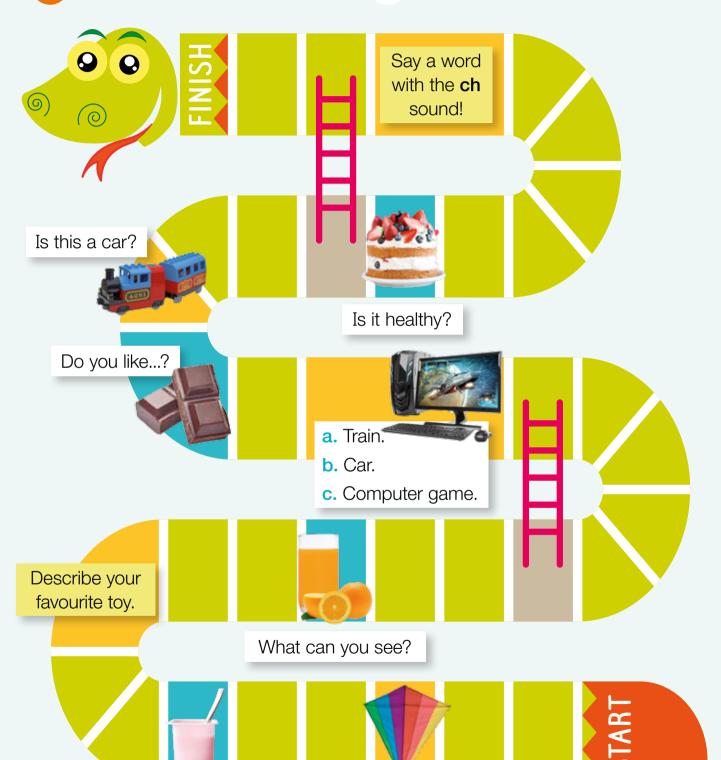




#### Think back!

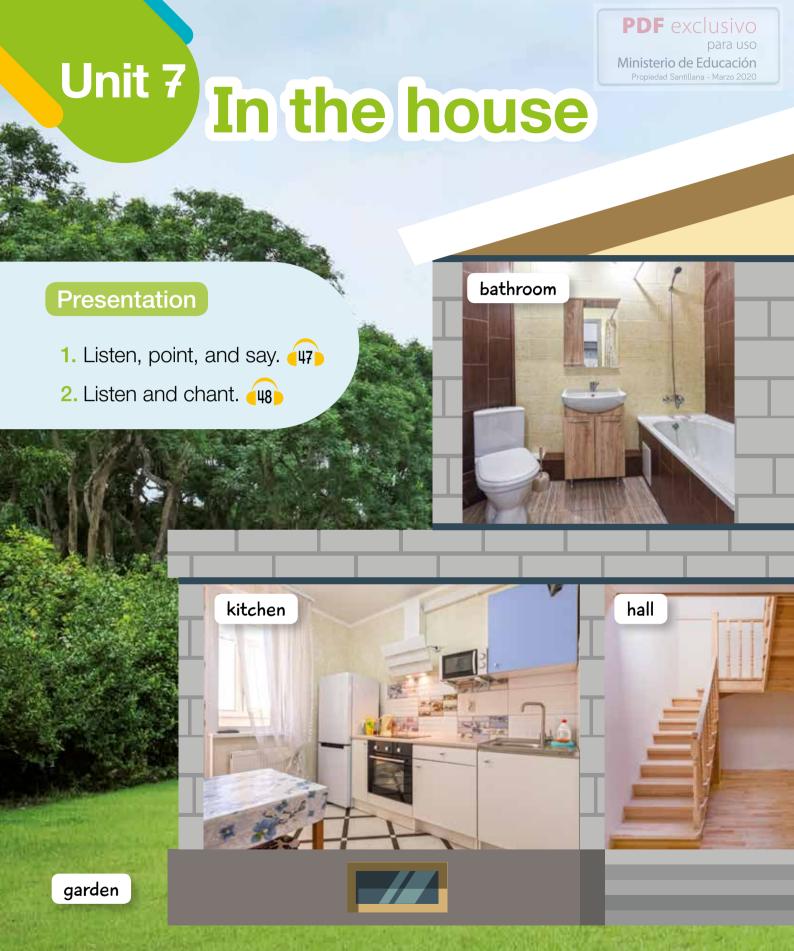
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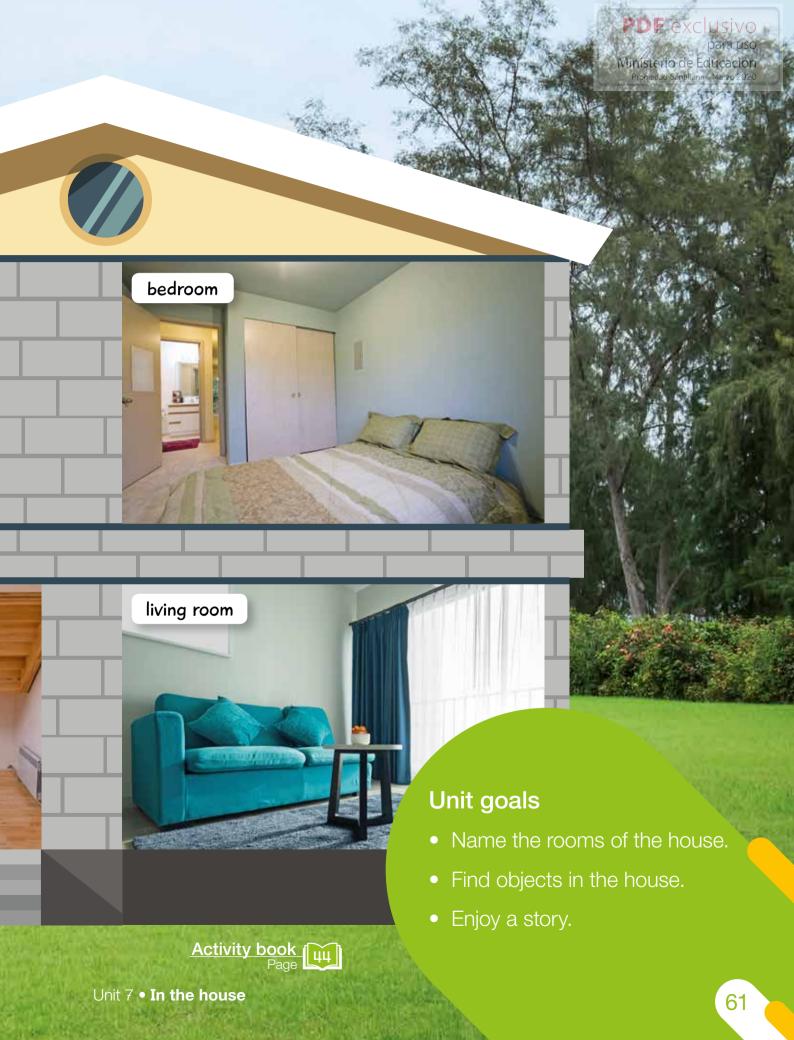
#### 8 Play with your classmates.



Have you got a ...?

Do you like...





#### Lesson 1

#### **Practice**

Dad! Where's my pencil?

















Listen and sing. 60



Where's my ruler? Where's my ruler? What can I do? Look! It's in the kitchen! Oh! Thank you!



#### **Production**

Look, listen, and say. 61

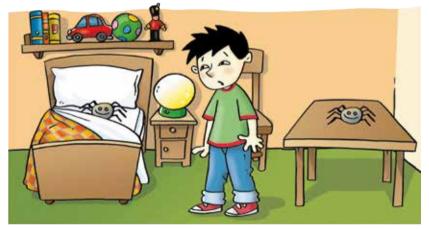






Listen, point, and say. 62





5 Look and say. 🔼



Where's the chair?

It's in Lee's bathroom!





#### Find!















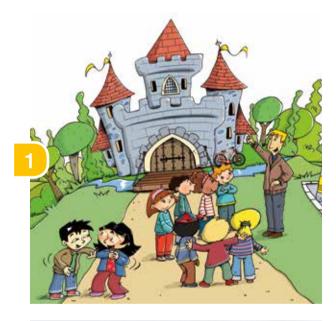




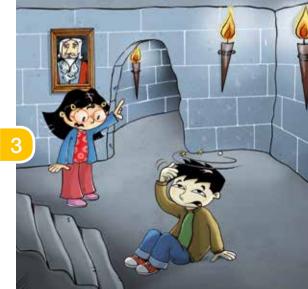
6 Listen to the story. 63



What rooms does the class visit?

























#### Stop and think!

Read and show a face.



I don't understand the story.



I need help with the story.

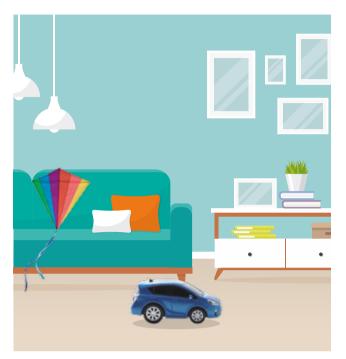


I understand. I can help my classmates.

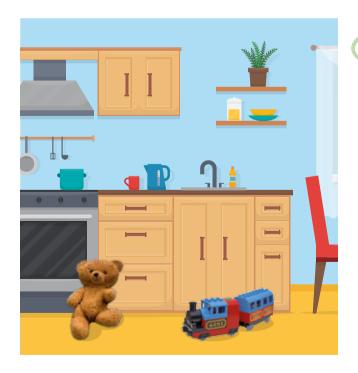


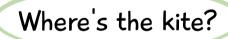














#### **CLIL**



#### Make your own room.







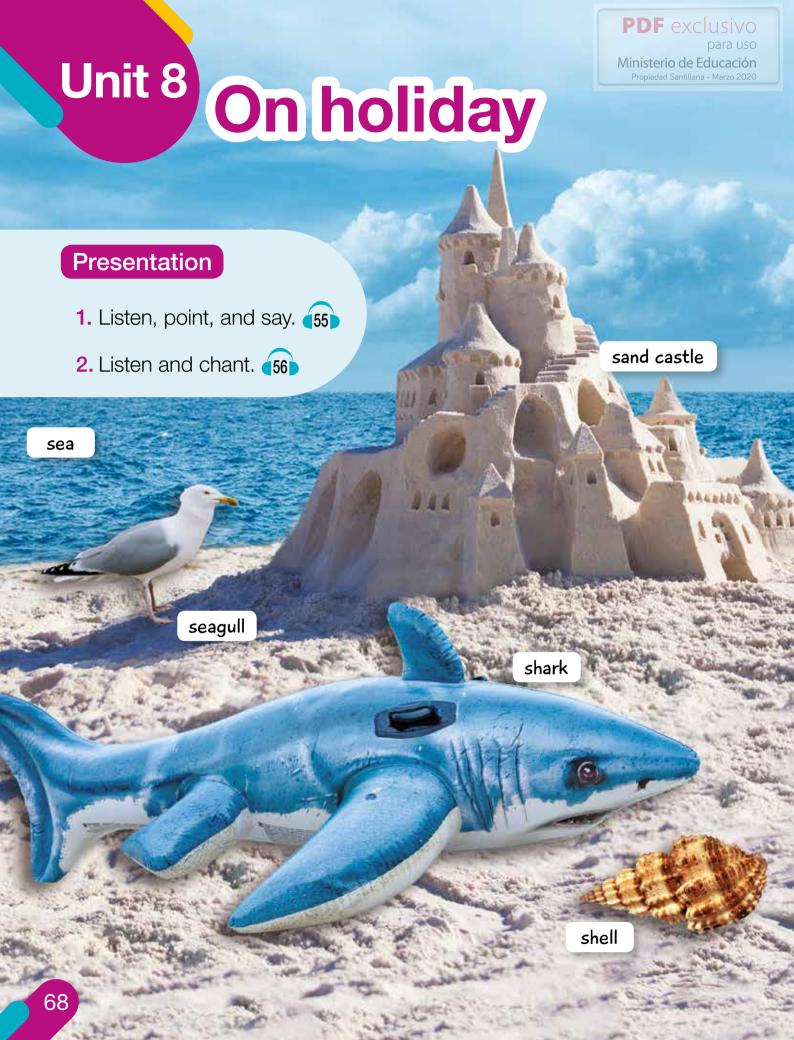


#### Reflect!

Which is your favourite room? Why?



















2 Look and write. Follow the example.



#### What can you see?







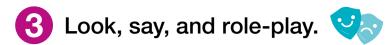






#### **Production**













Listen and sing. 658

This is the way I eat a sandwich, eat a sandwich, eat a sandwich.

This is the way I eat a sandwich, when I'm hungry.

### Lesson 2 A day at the funfair!



# Find!



















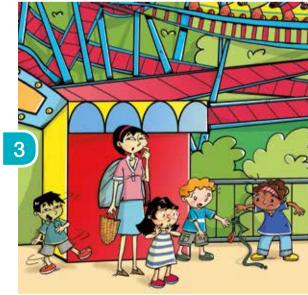
5 Listen to the story. 59

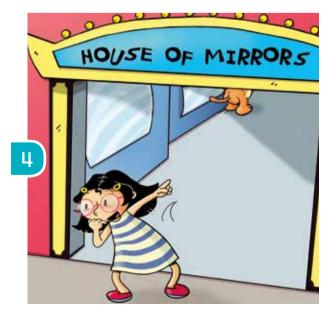










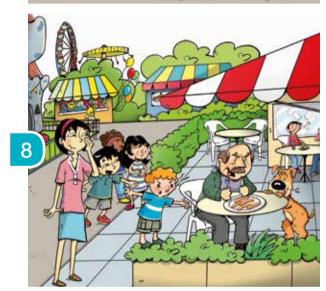
















## Stop and think!

Read and show a face.



I don't understand the story.



I need help with the story.

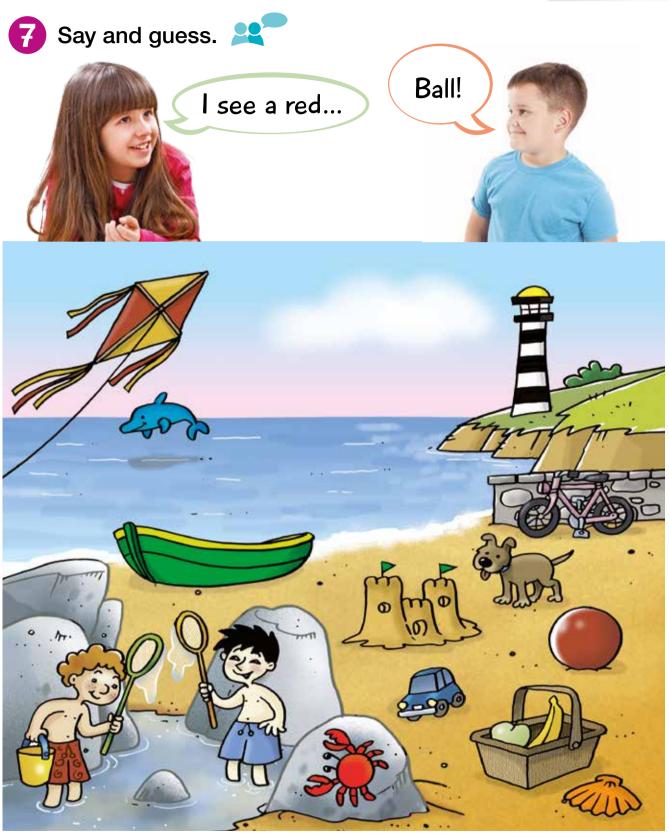




I understand. I can help my classmates.

### Lesson 2 Let's play

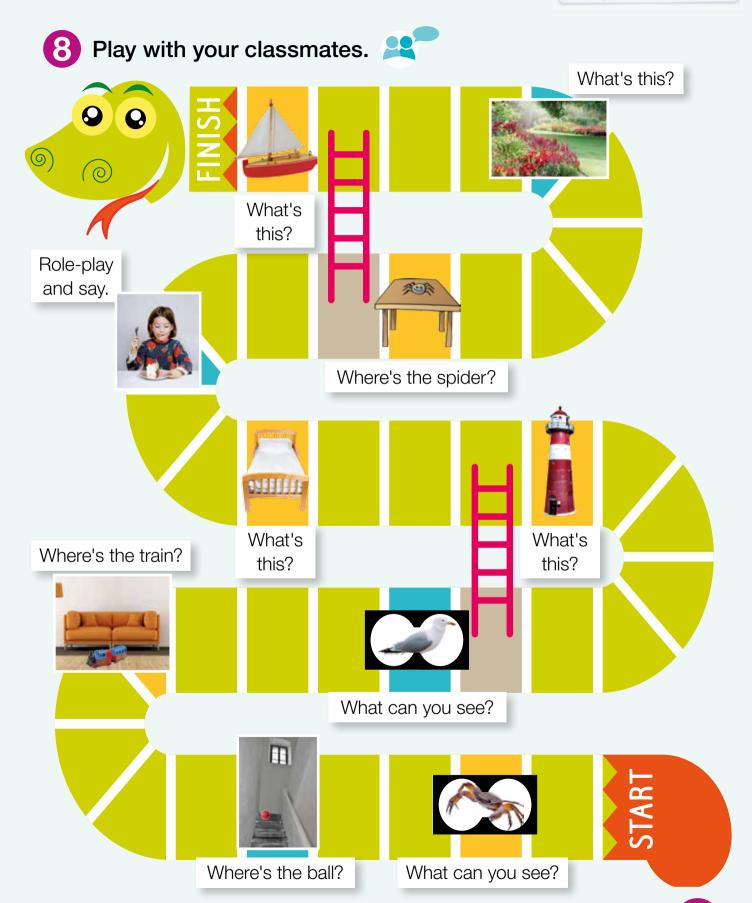
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### Think back!

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Count and say.



























2 Guess the riddle with a classmate. 🙎



How does Easter end?

**Activity book** 





### Listen and point. 61







#### Listen and sing. 62



Halloween, Halloween.

What can you see?

I can see a scary ghost chasing me.

Aargh!





5 Look and say.



Listen and sing. 63



Here comes Santa.

Can you see?

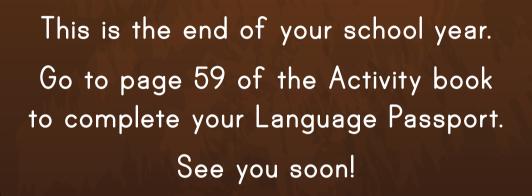
Coming down the chimney.

With presents for you.

And presents for me!

Draw your Christmas celebration.







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Scooter

















